

Campus High School
Wichita, Kansas
Haysville School District



A Path for Every Student

Casey Meier, AVID Instructor: The mission of our high school is to prepare students to be life-long learners and responsible contributing citizens. It is not just about learning the basics of education. We are looking at how do we prepare students for the future.

Lisa Wehkamp, AP English Instructor: We offer something for every student, here at Campus, whether they feel they're on track to attend a four year university or whether they feel they would be more benefited to go to some post-secondary training and going almost directly into the workforce. I've seen lot kids very positively affected by things like the career pathways; you know, a lot of kids will say, "I want to be this career when I grow up" and have no idea what that entails. Our students are going to know exactly those career fields entail—those that have been through our career pathways.

Marketing Pathways Student: They're very beneficial, the career pathway classes. I think that they give more of an understanding of what comes next; what comes after high school, because a lot of classes in high school are geared toward learning the test. With the Career Pathways, though, you get a real world feel for what you are going to be doing. You get set up for what comes next, what's after high school. If college isn't your thing you don't have to go to college, you can follow that Career Pathway and move straight into that career. It's a kick start to whatever you want to do with your life.

Lisa Wehkamp: we have students here that are taking CNA (Certified Nursing Assistant) courses already. They'll be full-fledged CNAs by the time they graduate from this school. We have kids in our industrial technology and automotive

technology departments that are out working with people who are actually in the field.

Walter Zemanick, Senior Counselor: We've have students doing airframe maintenance. We had addition going into welding areas, medical assisting areas. Some of the students will finish by the time they leave high school and some of them will need to go on for an additional year, but the idea is that when they finish they will be able to go directly into the workforce.

Charles Price, Automotive Instructor: I realize that a very small percentage of my students are going to be going to be auto mechanics. I know that going in, but if I can intrigue, interest, and stimulate in terms of getting them into the industry, I have succeeded. Because you don't have to be an auto mechanic to be in the automotive industry. You could be doing the design work. You can—you could be an automotive instructor. There's a lot of things you can do in the field involving cars without having to be necessarily a line mechanic.

Dennis Munk, Sports Medicine Instructor: Having a student engaged in something they are interested in doing is going to reflect in their other classes as well. If I can find a student that is interested in the medical field but he is not performing in math and science and I can get him engaged and explain to him how important grades are for the career choices he is making, then becomes vested in his school. He becomes vested in his own education and then he's empowered to do all the work and perform at a higher level.

Walter Zemanick: At Campus High School we give students a lot of different opportunities to prepare for their future. We have students that are involved in an AVID program, which is for students of the first generation going on to college. We have also just recently implemented an IB program, International Baccalaureate program. We have a pretty extensive AP program.

Lisa Wehkamp: As far as our Advance Placement programs, open enrollment has always been a very important part of the program that we want to run here at Campus, as opposed to our concurrent credit classes which require a certain GPA and a certain ACT score to enter those and to qualify for the college credit, AP

has always been the alternative for that. And it's open to any student who really wants to try and take a more challenging curriculum.

Joe Sailors, Assistant Principal and IB Program Coordinator: Something that we've done that's nice with the IB program we do provide is that it's open access. It is not an exclusive program. It's something that we invite any student or challenge to take this on. There's no lengthy application process. What we have then is a mix of kids who have been involved maybe in our technology side, they've been involved in the business management, or entrepreneurship pathway, while at the same time they are able to complement those with that academically rigorous side. One of our best female students for example is in a welding class right now.

Casey Meier: We do not lock our students into a particular pathway. They always have the opportunity to change pathways, take a sampling of a wide variety of different career pathways. We do have a number of students that will actually complete three or more credits or three or more courses in multiple areas. Sometimes when students complete a pathway that clarifies to students that is what they want to do or in some cases eliminates an option so they know. We would much rather see them do that in high school.